

In our cluster - - - - -

How have we acknowledged the principle of "Learners bring **unique prior knowledge**, experience, and beliefs to a learning situation."

What deliberate things did we do?	What was the effect?	What questions do we have?
<ul style="list-style-type: none"><li>o <u>Sharing time</u>. What does it look like now in our schools. Everyone brings a story Everyone invited to contribute</li><li>o <u>Showcasing</u> (x12) Our individual stories/work Sharing good practice How does this fit into the curriculum</li><li>o <u>Opening up classrooms for visits</u></li><li>o Having the conversations, listening, data gathering - "Tell me"... "Show me..." conversations - gathering the stories and understanding and the planning that has to come from this</li></ul>	<p>People have a sense of being valued, listened to.</p> <p>Celebrates diversity Supports the team (12 schools)</p> <p>3-30 - 5.00 p.m. (10 schools) Vary hosting teachers in their classrooms to share their developments.</p> <p>Planned thinking based on needs - greater foundations and personalised.</p>	<p>Is this time spent always useful?</p> <p>Could we share these ideas <u>before</u> the meeting using email? / Wikispace?</p> <p>How can we see this in action with children working ie during school time.</p>